

**Agnes Nogal      Crockett Middle School**  
**Reading            6<sup>th</sup> Grade Per. 2 & 5**  
**Week of February 9 - February 13, 2009**

|                  | <b>Monday</b><br>2/9  | <b>Tuesday</b><br>2/10  | <b>Wednesday</b><br>2/11   | <b>Thursday</b><br>2/12  | <b>Friday</b><br>2/13   |
|------------------|---|---|--|--|---|
| <b>Objective</b> | <p><b>TLWD Knowledge</b> of the vocabulary words from last week by successfully defining them on a vocabulary quiz.</p> <p><b>TWLD Knowledge</b> by identifying what might be important about Jack London in his writing through his biography.</p> | <p><b>TLWD Comprehension</b> of the necessary background information regarding dogsledding and the Iditarod by being about to discuss what it involves.</p> | <p><b>TLWD Application</b> of the background information regarding dogsledding to the short story "The King of Mazy May" by relating the information which the learner had observed the day before to the events in the story.</p> | <p><b>B</b><br/><b>o</b><br/><b>o</b><br/><b>k</b><br/><b>f</b><br/><b>a</b><br/><b>i</b><br/><b>r</b></p> <p><b>a</b><br/><b>n</b><br/><b>d</b></p> | <p><b>TLWD Analysis</b> of the conflict between characters by scrutinizing the conflict leading up to the resolution within the short story "The King of Mazy May."</p> |
| <b>Do Now</b>    | <p>Hand in homework and reading logs</p> <p>Copy down "Words of the Day"</p>  | <p>Copy down "Words of the Day"</p>   | <p>Copy down the "Words of the Day"</p>  |  | <p>Hand in homework</p> <p>Copy down the "Words of the Day"</p>   |
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| <b>Materials</b>        | Prentice Hall Literature Copper Textbook<br><br>Notebooks<br><br>Author information pages  | Prentice Hall Literature Copper Textbook<br><br>Notebooks<br><br>Iditarod/ Dogsledding information pages  | Prentice Hall Literature Copper Textbook<br><br>Notebooks  | <b>R<br/>e<br/>a<br/>d<br/>i<br/>n<br/>g</b>                        | Prentice Hall Literature Copper Textbook<br><br>Notebooks<br><br>"The King of Mazy May"<br>Additional Questions  |
| <b>Teacher Activity</b> | <ol style="list-style-type: none"> <li>Administer Vocabulary Quiz</li> <li>Introduce Jack London</li> <li>Distribute the author information pages</li> </ol> | <ol style="list-style-type: none"> <li>Ascertain prior knowledge regarding dogsledding and the Iditarod</li> <li>Distribute the information pages on the topic</li> <li>Read the information to the students. Field questions on the topic.</li> <li>Beginning reading out loud the story "The King of Mazy May" pg 60 with the students</li> </ol> | <ol style="list-style-type: none"> <li>Continue reading out loud the story "The King of Mazy May" pg 60 with the students</li> <li>Divide the students into groups and assign Critical Thinking Questions on pg 67</li> <li>Lead discussion of Award Dinner group activity on pg 67</li> </ol> | <b>D<br/>a<br/>y<br/><br/>i<br/>n</b>                               | <ol style="list-style-type: none"> <li>Lead discussion of Literary Focus: Conflict Between Characters</li> <li>Divide the students into groups and assign "The King of Mazy May" Additional Questions</li> </ol> |
| <b>Student Activity</b> | <ol style="list-style-type: none"> <li>Vocabulary Quiz on last week's words</li> <li>Listen to and read about Jack London</li> </ol>                         | <ol style="list-style-type: none"> <li>Respond to discussion questions</li> <li>Listen carefully to the background information about dogsledding</li> </ol>   | <ol style="list-style-type: none"> <li>Participate in reading the story aloud</li> <li>Complete Critical Thinking Questions in an orderly</li> </ol>   | <b>t<br/>h<br/>e<br/><br/>L<br/>i<br/>b<br/>r<br/>a<br/>r<br/>y</b> | <ol style="list-style-type: none"> <li>Work in an orderly manner within their groups to respond to the Additional Questions</li> <li></li> </ol>   |

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|                             |   | 3.<br>Participate in reading the story aloud.            | manner within the groups<br><br>3.<br>Participate in Award Dinner discussion   |  | Participate in the Conflict Between Characters discussion  |
| <b>Homework</b>             | Begin to study new vocabulary words for quiz on next Tuesday 2/17   | Study new vocabulary words for quiz on next Tuesday 2/17 | Study new vocabulary words for quiz on next Tuesday 2/17<br><br>Use 5 vocabulary words in a paragraph.<br><br>Check Your Comprehension questions 1-5 pg 67 |  | Study for vocabulary quiz on Tuesday 2/17  |
| <b>Evaluation</b>           | 1.<br>Teacher observation<br><br>2.<br>Vocabulary Quiz 80% accuracy | 1.<br>Teacher observation while reading                  | 1.<br>Teacher observation within group work<br><br>2.<br>Teacher observation during discussion<br><br>3.<br>Critical Thinking Questions at 80% accuracy    |  | 1.<br>Teacher observation during discussion of Conflict between Characters<br><br>2.<br>Additional questions at 80% accuracy |
| <b>Curriculum Standards</b> | 3.1.C.1<br>3.1.F.3<br>3.1.E.1<br>3.1.F.2                            | 3.1.F.2<br>3.1.E.1, 2, 3<br>3.1.D.1, 2, 4                | 3.1.F.2<br>3.1.E.1, 2, 3<br>3.1.D.1, 2, 4<br>3.1.G.3, 7, 8, 12   |  | 3.1.F.2<br>3.1.E.1, 2, 3<br>3.1.D.1, 2, 4<br>3.1.G.3, 4, 7, 8, 12  |