

# Classroom Contract under Ms. Agnes Nogal's Science of Medical Terminology

**The Rules of Ms. Agnes Nogal's Classroom:**  
Remember what the bold face words mean to you.

**The Golden Rule:**

## **RESPECT**

- Respect your teacher.
- Respect the other students.
- Respect your property and the property of the other students and the teacher.
- Respect yourself.

All of my work will be done by me.

I will be polite and considerate in how I act towards Ms. Nogal and the other students in my class.

I will bring my homework with me to class.

## **Procedures**

**I am expected to have a science notebook for this class.** I will be going much of my classroom work inside this notebook and journal entries will be tracked.

**I will not interrupt the lesson with the question of using the rest room.** The passes are at the back of the classroom, along with stapler and pencil sharpener.

**As per school rules, I will not use my personal technology in the classroom.** Ms. Nogal may allow music on certain occasions or she may play it for us.

**Occasionally, we will be doing labs in the classroom.** They will be announced in advance, and there will be specific rules during the lab activities, such as no open-toed shoes or food/drink. During those days, the children will not be allowed in the classroom.

## **Topics to be covered in Trimester 2:**

### **Vocabulary:**

- Prefixes, Root Words, and Suffixes used in Medicine

### **Cells and Tissues:**

- Structure and function of muscle tissue, nerve tissue and connective tissue.

### **Skin:**

- Structure and function of skin

### **Body Position and Anatomical Terms:**

- Terms relating to position, body planes, and body regions

### **Circulatory System:**

- Function and arrangement of the circulatory system

### **The Heart:**

- Structure and function of the heart and related arteries and veins.

### **Additional topics covered:**

Using the Scientific Method to develop an experiment  
Analysis and Evaluation of Scientific articles

## **Grading**

Each long-term assignment will be graded via rubric. These include Science Reaction papers, a Science based research paper and Socratic Seminar discussions.

Ms. Nogal will employ standards based grading for all assessments.

Types of Assignments	Impact on your grade
In class work and notes – labeled “Journal Entries”	5%
Reaction Papers	20%
Assessments	75%

## **Grading Scale:**

**A (82% - 100% or 3.25 to 4.0) – Student has achieved the goals and objectives and exceeded expectations. All assigned standards have been met.**

**B (69% to 81% or 2.75 to 3.24) – Student has achieved the goals and objectives and met expectations at an above-average level. All assigned standards have been met.**

**C (56% to 68% or 2.25 to 2.74) – Student has achieved most of the goals and objectives and met expectations satisfactorily. Not all standards have been met.**

**D (44% to 55% or 1.75 to 2.24) – Student has achieved some of the goals and objectives and met expectations less than satisfactorily. Most standards have not been met.**

**F (0% to 43% or 0 to 1.74) – Student has not achieved the goals and objectives and did not meet expectations; student did not hand in work. Standards have not been met.**

**If you ever need to speak with me, please e-mail me at**